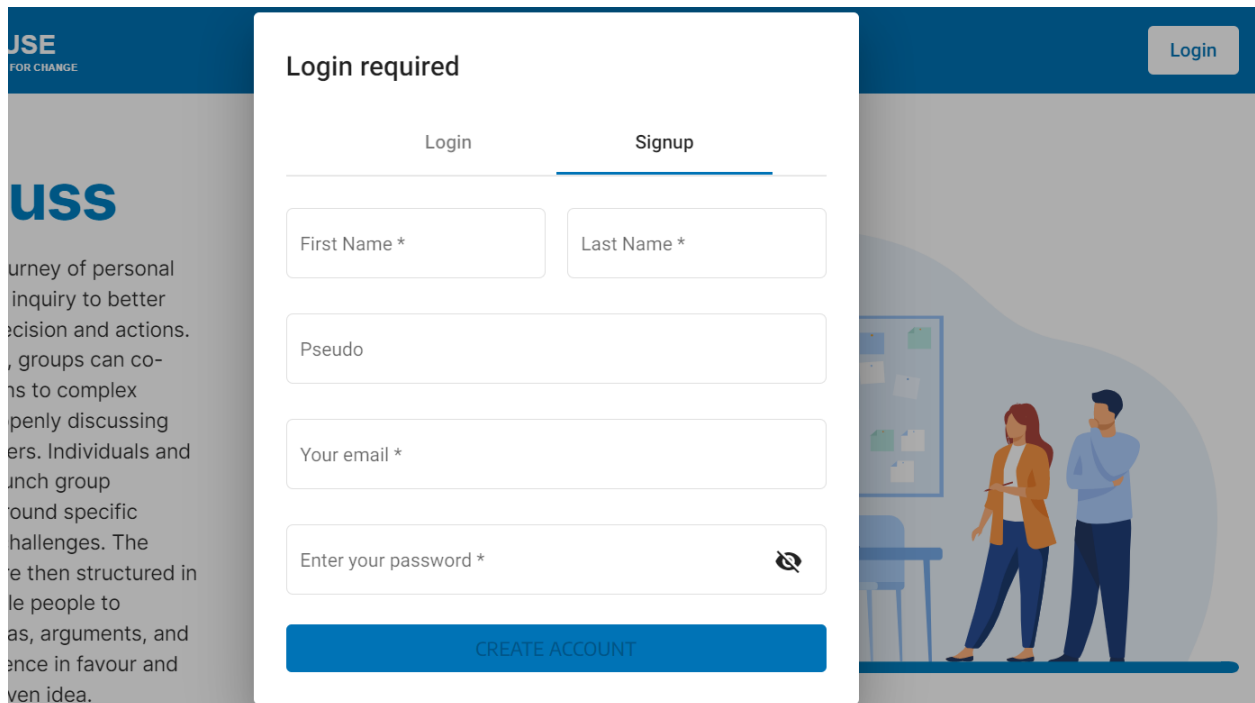# The BCAUSE platform User Guide

Signing up & Login instructions

Go to the main BCAUSE Website and Sign Up using the [Login link HERE](#) or using the button on the top right corner. You just need to enter a name, email and password and you are good to go!
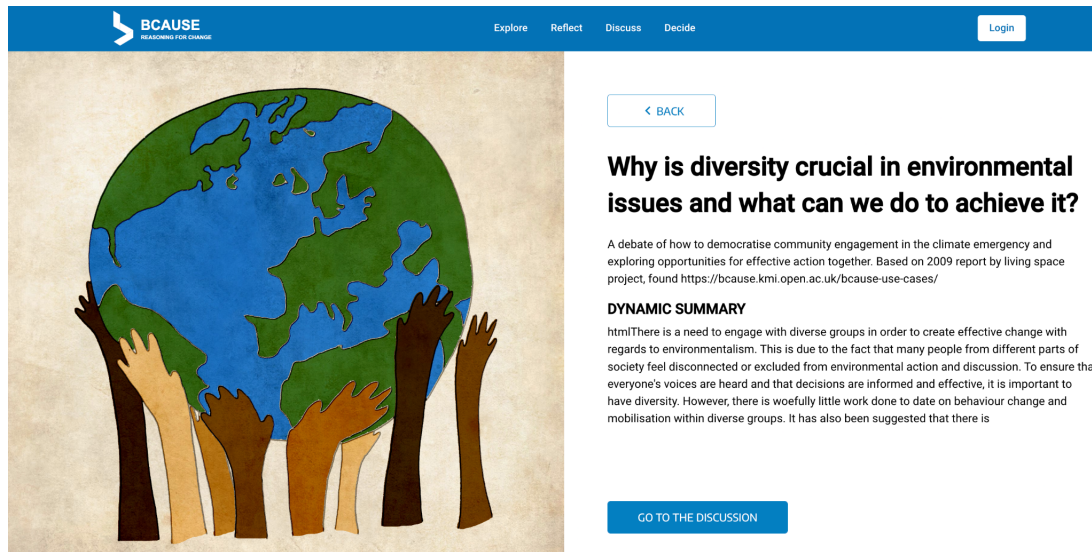
Entering a debate

You can view the list of current ongoing debates by visiting https://bcause.app/discuss/landing and enter a debate of interest by clicking on "Read more".

You can view the Oxford heritage use case topics only, here:

https://bcause.app/discuss/group/-N6mQtHLzHkAjej0Xwpy

Upon entering a debate, you will be presented with a preview of the discussion. This will include the title and a short introductory description and a summary of the discussion that has taken place already.

Into the discussion

The BCAUSE discussion interface is split in three main panels: (i) A summary in the left column, (ii) the main discussion in the middle and (iii) a map of the argument tree in the right column.
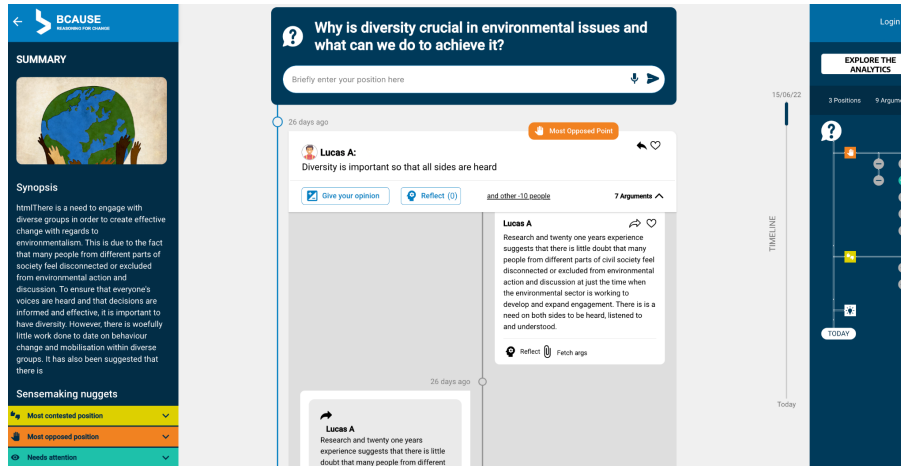
The Summary

The summary conveys the gist of the whole discussion. This is useful to newcomers or those returning to a lengthy conversation to quickly orient themselves..

Sense Making Nuggets

Apart from the synopsis, there are -what we call sensemaking nuggets, which essentially identify important elements that you can use to navigate your way around the discussion.

Sensemaking nuggets

👍👎 **Most contested position** ⌄

✋ **Most opposed position** ⌄

👁 **Needs attention** ⌃

Moral and ethical values (e.g. equality, right to clean healthy environment) shape fair environmental and social change. It should ensure that excluded stakeholders get to part in decisions that affect their environment and quality of life.

Main discussion

The discussion is organised in pro or con arguments for each position.
You can enter a new position using the input form at the top of the page OR enter a new comment to an existin position usig the two input boxes (left for opposing (con), right for supporting (pro))

26 days ago

Most Contested Point

bbrayshay:
We need an action programme to develop a more inclusive sector

[ ] Give your opinion   Reflect (0)   and other -10 people   2 Arguments ⌃

governmental organisations but these are not yet common practice. The scale and balance of power needs to shift and resources found to develop this work as part of a core purpose.

Reflect   Fetch args

12 days ago

Anna
A coordinated programme would be useful, but where do we start to build it? And Who should launch it?

Reflect   Fetch args

TODAY

Give your Cons ➤

Give your Pros ➤

Interacting with positions

You can express your level of agreement on a given position by clicking the "**Give your opinion**" button. While expressing your level of agreement by moving the slider left (disagree) or right (agree), you can enter new supporting or opposing arguments.

You can also **reflect** on a given position (or argument in this case) by clicking the reflect button

QUESTION

Why is diversity crucial in environmental issues and what can we do to achieve it?

POSITION

We need an action programme to develop a more inclusive sector

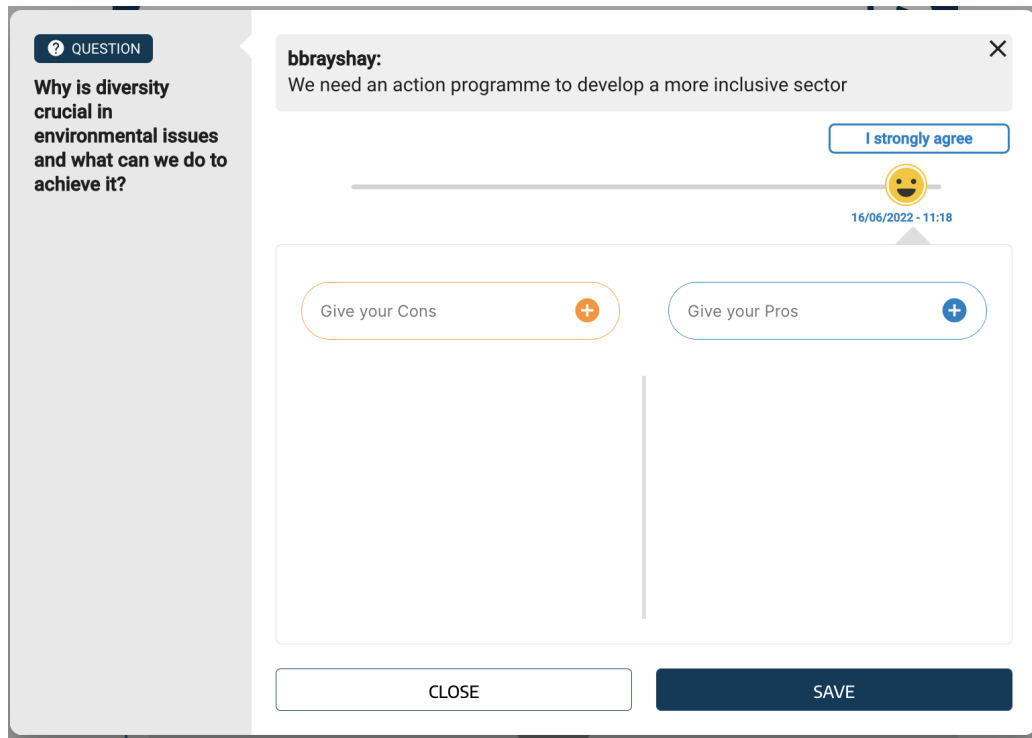To what extend do you agree that

This is a very **polarized** position

61 %

low polarization   high polarization

It is **clear** I can **trust** this

38 %

low trust   high trust

This should be **prioritized**

65 %

low prioritization   high prioritization

Most people would **agree** with this

43 %

low group agreement   high group agreement

< BACK   NEXT >

Where you will be asked to rate your perception of the given position on critical dimensions such as *trustworthiness*, *polarisation, prioritisation, group agreement*. Next you can see how you compare with the rest of the community:
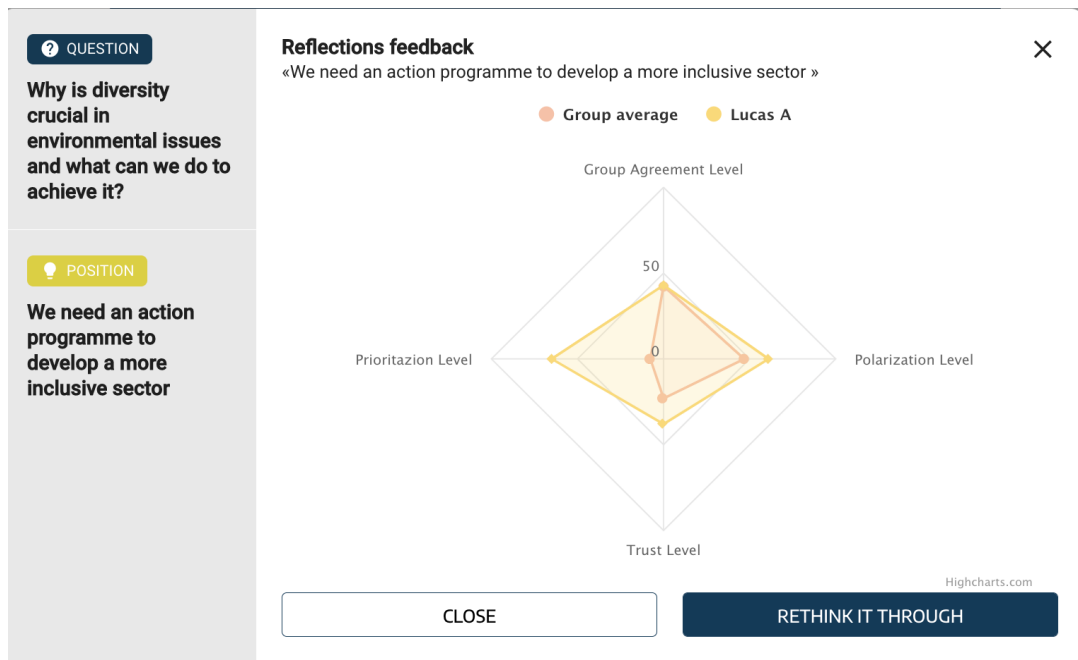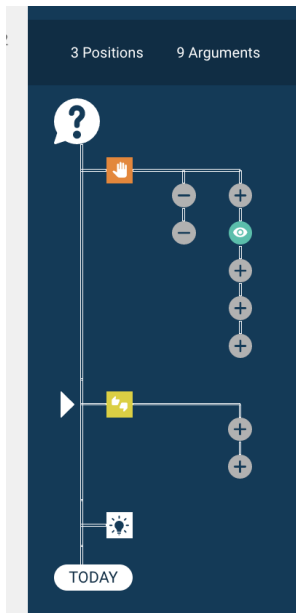
Argument Tree

The argument tree offers a bird-eye view on how the discussion has shaped, i.e. a visual on the structure of positions and arguments. By clicking on each leaf of this tree, you will be transferred to the corresponding point of the conversation. Also note, the automatic identified important bits (what we call sensemaking nuggets) are clearly marked

Outputs from the Discussion

At the end of the online engagement the discussions of each of the key topics can be collated and used as the framework for an output from the process in a format to be agreed by the participants, for example as a consultation or pathfinding publication.